

CURSO DE GRADUAÇÃO: Biomedicina (Integral e Noturno), Enfermagem, Farmácia, Física Médica, Fisioterapia, Fonoaudiologia, Gastronomia, Gestão em Saúde, Informática Médica, Medicina, Nutrição, Psicologia, Química Medicinal, Tecnologia em Alimentos, Toxicologia Analítica

SÉRIE:	SEMESTRE LETIVO DO ANO: (x) 1º SEMESTRE () 2º SEMESTRE () 1º e 2º SEMESTRES	ANO: 2018
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PLANO DE ENSINO DA DISCIPLINA

BLOCO I – IDENTIFICAÇÃO

Código da Disciplina: (não preencher)

Nome da Disciplina: Ethics and movies: on “Justice” by Michael Sandel (Seminar offered in English)

Dia(s) da semana
Horário(s) de aula Terça-feira (Tuesday)

16:00-18:00 (4 PM – 6 PM)

- **Enfoque:**

(1) () Obrigatória

(2) () Optativa (x) Eletiva () PDCI

() Concomitante com disciplina obrigatória:

Curso: _____

Série: _____

- **Observação:**

Número de Alunos por Disciplina: 40

BLOCO II - CARGA HORÁRIA DA DISCIPLINA

Teórica (horas):

30

Prática (horas):

Teórico-Prática (horas):

Carga Horária Total (horas):

30

EAD (horas):

Unidade Administrativa:

DEH – Departamento de Educação e Humanidades

BLOCO III – RESPONSABILIDADE DO DOCENTE*

Docente regente da disciplina:	CH Teórica	CH Prática	CH Teórico-Prática
Ana Carolina da Costa e Fonseca	30		
Docente (s) colaborador (es) na disciplina (aqueles que ministram, no mínimo, 20% da carga horária total da disciplina)	CH Teórica	CH Prática	CH Teórico-Prática
Ana Luíza Pires de Freitas	30		
Docente (s) convidado (s) na Disciplina:	CH Teórica	CH Prática	CH Teórico-Prática
1.			

* Docentes efetivos e substitutos vinculados à UFCSPA

BLOCO IV – DESCRIÇÃO DO PLANO DE ENSINO

Syllabus: This academic activity is designed for students who self-declare as proficient to carry out a variety of class tasks in English. At the end of it, it is expected that participants have gained experience with the course twofold goal: (1.) awareness of ethical topics presented in the book and series ‘Justice’, by Michael Sandel and (2.) practice of contextualized English language.

General Goals: As a mastery of reflexive skills on ethical topics and an adequate command of the English language are paramount components of a comprehensive contemporary education in health sciences, this course aims at providing participants with opportunities to experience topics constituent of ethical studies, based in discussions adopting Michael Sandel’s book ‘Justice’ in English (both the readings, video sessions and discussions will be carried out in the English language).

Specific Goals:

- 1- Learning the ethical topics presented by Michael Sandel in book ‘Justice’, as well as in the video episodes;
- 2- Reflecting about such topics presented in the book and video by means of discussions;
- 3- Encouraging the praxis of informed-opinion exchanges, disagreements, counter-reactions and of getting along with the co-existence of divergent peer thoughts;
- 4- Strengthening a contextualized English language use;
- 5- Emboldening the adoption of teaching practices centered on the students as leading actors of their learning.

Seminar Contents:

1. Presentation and analysis of rationales in moral discussions.
2. Moral dilemmas.

3. Practical ethics themes: same sex marriage, cannibalism, how to measure pleasure, murder and morality, determining a price for life, morality in lying, surrogate motherhood.

Didactic Procedures:

Adoption of active methodologies to promote dialogical meetings along with expository, illustrative and audiovisual classes. There will also be reading and discussion activities. An active student participation is encouraged along the learning process.

Learning from a Distance Activities:

All activities will follow a face to face mode.

Assessment Tasks and Criteria:

Assessment will be continuous and systematic. And has to be done in English.

From 2/26/2018 to 5/7/2018 – First assessment: Class and debate participation, as well as the development of the requested tasks will be assessed and will score 3,00.

4/17/2018 and 4/24/2017 – Second Assessment: Analysis of a journalistic reporting comprising a moral dilemma. Score: 3,00. (The task should be turned in in printed version, A4 paper, Arial 11 font, spacing of 1,5 between lines, in no more than two pages. The journalistic reporting addressed should be handed in, as well.)

5/7/2018 – Third assessment: Final Test. Score: 4,00.

There shall be no grading make-up task.

Minimum attendance rate for approval: 75% (23 hours).

Basic References:

SANDEL, Michael. *Justiça*. Rio de Janeiro: Civilização Brasileira, 2011.

SANDEL, Michael. *O que o dinheiro não pode comprar*. Rio de Janeiro: Civilização Brasileira, 2012.

SANDEL, Michael. *Contra a perfeição*. Rio de Janeiro: Civilização Brasileira, 2013.

The episodes can be found in the following link:

1. <https://www.youtube.com/watch?v=kBdfcR-8hEY&list=PL30C13C91CFFEFEA6&index=1>
2. <https://www.youtube.com/watch?v=0O2Rq4HJBxw&list=PL30C13C91CFFEFEA6&index=2>
3. <https://www.youtube.com/watch?v=Qw411w0rkjs&index=3&list=PL30C13C91CFFEFEA6>
4. <https://www.youtube.com/watch?v=MGyygiXMzRk&list=PL30C13C91CFFEFEA6&index=4>
5. <https://www.youtube.com/watch?v=8yT4RZy1t3s&index=5&list=PL30C13C91CFFEFEA6>
6. <https://www.youtube.com/watch?v=8rv-4aUbZxQ&index=6&list=PL30C13C91CFFEFEA6>
7. <https://www.youtube.com/watch?v=KqzW0eHzDSQ&index=7&list=PL30C13C91CFFEFEA6>
8. https://www.youtube.com/watch?v=VcL66zx_6No&index=8&list=PL30C13C91CFFEFEA6

9. <https://www.youtube.com/watch?v=AUhReMT5uqA&list=PL30C13C91CFFEFEA6&index=9>
10. <https://www.youtube.com/watch?v=MuiazbyOSqQ&index=10&list=PL30C13C91CFFEFEA6>
11. https://www.youtube.com/watch?v=iOotE9_OGGs&index=11&list=PL30C13C91CFFEFEA6
12. <https://www.youtube.com/watch?v=EzD9P-9sj4M&list=PL30C13C91CFFEFEA6&index=12>

BLOCO V – CRONOGRAMA
Cronograma de Atividades para **DISCIPLINAS**

Data (dd/mm/aaaa)	Turma	Conteúdo da aula	Teórica (T), Prática (P) ou Teórico- Prática(TP) Informar EAD	Professor que ministra a aula e Palestrante convidado
2/27/2018		1. “The moral side of murder” (episode 1)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
3/6/2018		2. “Putting a tag price on life” (episode 2)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
3/13/2018		3. “Free to chose” (episode 3)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
3/20/2018		4. “This is my land” (episode 4)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
3/27/2018		5. “Hired guns” (episode 5)	TP	
4/3/2018		6. “Mind your motive” (episode 6)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
4/10/2018		7. “A lesson in lying” (episode 7)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
4/17/2018		8. Second assessment (3,00)	TP	
4/24/2018		9. Second assessment (3,00) (continuation)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
5/1º/2018		Holiday	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
5/8/2018		10. “What is a fair start” (episode 8)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
5/15/2018		11. “Arguing affirmative action” (episode 9)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
5/22/2018		12. “The claims of community”, (episode 10)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
5/29/2018		13. “The good citizen” (episode 11)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
6/5/2018		14. “Debating same-sex marriage” (episode 12)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas
6/12/2018		15. Final Test (4,00)	TP	Ana C. da C. e Fonseca Ana Luiza P. de Freitas

All the classes in this course take place on Tuesday from 4:00 to 6:00 p. m.

All classes are theoretical and face to face. There are no EAD classes.

There are no lab classes.

Emission Date: 12/5/2017

Chief Lecturer: Ana Carolina da Costa e Fonseca

Head of Department: Ana Rachel Salgado