

UNIDADE:	Departamento de Educação e Humanidades
CURSO DE GRADUAÇÃO:	Curso de Medicina - Ativa Antiga, Curso de Medicina - Corrente
SEMESTRE LETIVO DO ANO: 2	ANO: 2019

PLANO DE ENSINO DA DISCIPLINA

BLOCO I - IDENTIFICAÇÃO

Código da Disciplina:	ELE9634
Nome da Disciplina:	Strategies for oral communication improvement in medical contexts: it's not only what you say, it's also how you say it
Enfoque:	Eletiva
Dia(s) da Semana:	Quinta (13:00 - 14:30)
Número de alunos por disciplina:	16

BLOCO II - CARGA HORÁRIA DA DISCIPLINA

Teórica (horas):	0
Prática (horas):	0
Teórico-Prática (horas):	21
Carga Horária Total (horas):	21
Presencial (horas):	18
Semi-presencial (horas):	0
EAD (horas):	3

BLOCO III - RESPONSABILIDADE DO DOCENTE

*Colaborador: Aqueles que ministram, no mínimo, 20% da carga horária total da disciplina.

*Convidado: Docentes efetivos e substitutos vinculados à UFCSA.

Docente regente	CH Teórica	CH Prática	CH Teórico-Prática
ANA LUIZA PIRES DE FREITAS	0	0	21

Docente Colaborador	CH Teórica	CH Prática	CH Teórico-Prática
MARGARET WEIDENBACH GERBASE	0	0	21

Docente Convidado	CH Teórica	CH Prática	CH Teórico-Prática
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BLOCO IV - DESCRIÇÃO DO PLANO DE ENSINO

Ementa:

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This academic activity is designed for medical students who self-declare as proficient to carry out a variety of class tasks in English. At the end of it, it is expected that participants have gained experience with the course twofold goal: (1.) development of oral communication skills in the medical context and (2.) practice of contextualized English language.

Objetivo Geral:

As a mastery of oral discourse genres and an adequate command of the English language are paramount components of a comprehensive contemporary medical education, this course aims at providing participants with opportunities to experience interactive communicative situations constituent of medical study and practice.

Objetivos Específicos:

- 3- Encouraging the praxis of inter-individual feedback;
- 1- Studying some of the basic oral communication genres characteristic of the medical learning and practice;
- 5- Emboldening the adoption of teaching practices centered on the students as leading actors of their learning.
- 2- Acting out oral communication situations with an emphasis on a strategic use of multimodal forms of expression: language choice, tone of voice, gestures and eye contact;
- 4- Strengthening a contextualized English language use;

Conteúdo Programático:

- • Case reports
- • Simulations
- • Discussions
- • Oral Presentations

Metodologia:

- Adoption of active methodologies to promote dialogical meetings, workshops, simulations, role-play situations and student-led activity presentations followed by feedback sessions

Atividades em Educação a Distância:

- Preparation of materials for discussion and presentation.

Situações e Critérios de Avaliação:

- Avaliação Escrita (Prova) - Participação, de peso 3
- Avaliação Escrita (Prova) - Planejamento do Seminário, de peso 1
- Apresentação - Apresentação do Seminário, de peso 5

Bibliografia Básica:

- Dyche, L. Interpersonal skill in medicine: the essential partner of verbal communication. *J Gen Intern Med* (2007); 22 (7) 1035- 1039. Disponível em: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2219735/pdf/11606_2007_Article_153.pdf Último acesso em: 30/06/2017.
- Ong LM, Haes JCJM, Hoos AM & Lammes FB (1995). Doctor-patient communication: a review of the literature. *Social Science and Medicine* 40 (7):903-918. Disponível em: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3096184/> Último acesso 29/06/2017.
- van Zanten M, Boulet JR, McKinley DW, DeChamplain A, Jobe AC. Assessing the communication and interpersonal skills of graduates of international medical schools as part of the United States Medical Licensing Exam (USMLE) Step 2 Clinical Skills (CS) Exam. *Acad Med.* (2007);82(10 Suppl):S65–S68. Disponível em: http://journals.lww.com/academicmedicine/fulltext/2007/10001/Assessing_the_Communication_and_Interpersonal.18.aspx Último acesso em 29/06/2017.
- MILOSAVLJEVIC, N. y Z. ANTIC (2015): «Medical English Genres. Indispensable Tool for Effective Academic and Professional Communication», *Scientific Journal of the Faculty of Medicine*, 32(1), pp. 77-78. Disponível em: <http://publisher.medfak.ni.ac.rs/AFMN/2015/1-2015/8%20Natasas%20Milosavljevic%20-%20Medical%20English%20Genres.pdf> Último acesso em:

29/06/2017.

Bibliografia Complementar:

- D'Arcy, J. (1998) *Technically speaking: a guide for communicating technical information*. Columbus, Ohio: Battelle Press.
- Farzadnia S, Giles H. Patient-provider interaction: a communication accommodation theory perspective. *Int J Soc Cult Lang*. (2015);3:17-34. Disponível em: http://www.ijscsl.net/article_12768_2e0a7c7fec5a59eee3901cecf53020ad.pdf Último acesso em: 30/06/2017.
- Kaplan JE, Keeley RD, Engel M, Emsermann C, Brody D. Aspects of patient and clinician language predict adherence to antidepressant medication. *J Am Board Fam Pract*. (2013);26:409-420. Disponível em: <http://www.jabfm.org/content/26/4/409.long> Último acesso em: 30/06/2017.
- Ranjan P, Kumari A, Chakrawarty A. How can doctors improve their communication skills? *J Clin Diagn Res*. (2015);9:JE01. Disponível em: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4413084/> Último acesso em 30/06/2017.
- Zolnierek KB, Dimatteo MR. Physician communication and patient adherence to treatment: a meta-analysis. *Med Care*. (2009);47:826-834. Disponível em: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2728700/> Último acesso em 30/06/2017

Outras Fontes:

- O'Toole G. (2012) *Communication: Core Interpersonal Skills for Health Professionals*, 2nd edn. Chatswood NSW, Australia: Elsevier.

BLOCO V - CRONOGRAMA
Cronograma de Atividades para DISCIPLINAS
2019/2

*Indicar como a aula será desenvolvida: Teórica (T), Prática (P) e/ou Teórico-Prática (TP)

**Assinalar se a aula será desenvolvida na modalidade de Educação a Distância (EaD)

Data	Dia da Semana	Horário	Turma	Conteúdo da Aula	Aula*	Tipo**	Local	Professor
08/08	Quinta	13:00 - 14:30	U	1- Course introduction: verification of students' language skills and expectancies x course goals 2- Getting to know the partners 3- Reading Assignments for Classes 2: Moodle Topic 1	Teórico-Prático	Presencial	Sala padrão do curso	ANA LUIZA PIRES DE FREITAS MARGARET WEIDENBACH GERBASE
15/08	Quinta	13:00 - 14:30	U	Reading Assignments for Classes 2 & 3: Moodle Topic 2 – Assessing the Communication and Interpersonal Skills of Graduates of International Medical Schools + Doctor-Patient Communication: Produce questions of interest about each of the texts to be shared next class.	Teórico-Prático	Ensino à Distância	Sala padrão do curso	ANA LUIZA PIRES DE FREITAS MARGARET WEIDENBACH GERBASE
05/09	Quinta	13:00 - 14:30	U	1- Discussing the Reading Assignment: Medical English Genres 2- Discussing the Assignment: Assessing the Communication and Interpersonal Skills of Graduates of Int. Medical Schools 3- Exercise: Focusing on the Lexicon (Taboo Game)	Teórico-Prático	Presencial	Sala padrão do curso	ANA LUIZA PIRES DE FREITAS MARGARET WEIDENBACH GERBASE
12/09	Quinta	13:00 - 14:30	U	1-Discussing the assignment: Doctor x Patient Communication – A Review 2-Effective Communication for Health Professionals 3- Video Watching on the topic: Delivering Patient-Case Reports 4-Task: Elect an anamnesis report of your choice to be reported next class. (Due on Oct 9th) 5- Reading Assignment for Class 6: Moodle Topic 4: Interpersonal skill in Medicine	Teórico-Prático	Presencial	Sala padrão do curso	ANA LUIZA PIRES DE FREITAS MARGARET WEIDENBACH GERBASE



19/09	Quinta	13:00 - 14:30	U	1-Doctor x Patient Interaction Analysis (Topic 3 on Moodle) 2-Anamnesis reports – Role-Play 3- Discussion of Reading Assignment: Interpersonal skill in Medicine 4-In pairs, elect a research on the importance of positive doctor-patient feedback to be presented in class.(Due on Oct 23rd)	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS
26/09	Quinta	13:00 - 14:30	U	Prepare the research on the importance of doctor-patient feedback for next class	Teórico-Prático	Ensino à Distância	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS
03/10	Quinta	13:00 - 14:30	U	Mostra de Trabalhos de Ensino, Pesquisa e Extensão	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS
10/10	Quinta	13:00 - 14:30	U	Presenting research on doctor-patient feedback	Teórico-Prático	Presencial	Sala padrão do curso	ANA LUIZA PIRES DE FREITAS MARGARET WEIDENBACH GERBASE
17/10	Quinta	13:00 - 14:30	U	1-Interactive activity: role-play by the students (Topic 5 on moodle) 2- Presenting research on doctor-patient feedback 3-Discussing the final seminar and building guidelines for feedback	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS
24/10	Quinta	13:00 - 14:30	U	Interactive activities	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS



31/10	Quinta	13:00 - 14:30	U	Graded-Activity Delivering a Presentation	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS
07/11	Quinta	13:00 - 14:30	U	Graded-Activity Delivering a Presentation	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS
14/11	Quinta	13:00 - 14:30	U	Graded-Activity Delivering a Presentation	Teórico-Prático	Presencial	Sala padrão do curso	ANA LUIZA PIRES DE FREITAS MARGARET WEIDENBACH GERBASE
21/11	Quinta	13:00 - 14:30	U	Wrapping up: Self-assessing, assessing the course and getting feedback	Teórico-Prático	Presencial	Sala padrão do curso	MARGARET WEIDENBACH GERBASE ANA LUIZA PIRES DE FREITAS

Data de Conclusão: 08/07/2019

Data de Finalização:

Data de Homologação:

Data de Emissão: 18/07/2019 23:10

Professor Regente: ANA LUIZA PIRES DE FREITAS

Chefe do Departamento: ANA BOFF DE GODOY

Coordenadores de Curso:

- MARGARET WEIDENBACH GERBASE - Curso de Medicina



- MARGARET WEIDENBACH GERBASE - Curso de Medicina